

Freie Universität Berlin

Veterinary Medicine

ECTS Brochure 2024/2025



Study Office
Head: Stephan Birk
Tel.: +49 30 838 62429
stephan.birk@fu-berlin.de

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2 The School of Veterinary Medicine introduces itself

Welcome to the School of Veterinary Medicine at Freie Universität Berlin. In this brochure you will find the prototypical course of study with the compulsory courses of the Veterinary Medicine degree programme as well as an ECTS classification of these courses.

2.1 Important addresses at the School of Veterinary Medicine

Coordinator for International Relations, Partnerships (Erasmus, Sokrates) and Visiting Students

Univ.-Prof. Dr. Salah Amasheh
Königsweg 56, Hs. 11
14163 Berlin
Tel: +49 30 838 62602
salah.amasheh@fu-berlin.de

Study Office

Oertzenweg 19b - Library
14163 Berlin
Head: Stephan Birk
Tel.: +49 30 838 62429
stephan.birk@fu-berlin.de

Dean

Univ.-Prof. Dr. Uwe Rösler
Robert-von-Ostertag-Str. 7-13
14195 Berlin
Tel: +49 30 838 51830
uwe.roesler@fu-berlin.de

Vice Dean for Study Affairs

Univ.-Prof. Dr. Jörg R. Aschenbach
Oertzenweg 19 b, Hs. 1114163 Berlin
Tel: +49 30 838 62600
joerg.aschenbach@fu-berlin.de

Chair of the Preclinical Examining Board

Univ.-Prof. Dr. Mahtab Bahramsoltani
Koserstr. 20
14195 Berlin
Tel: +49 30 838 59986
mahtab.bahramsoltani@fu-berlin.de

Chair of the Clinical Examining Board

Prof. Dr. Diana Meemken
Königsweg 65, Building 21/22
14163 Berlin
Phone: +49 30 838 63847
diana.meemken@fu-berlin.de

Head of Administration

Dr. Anna Kosmol
Karsten Schomaker
Oertzenweg 19b – Building 4
14163 Berlin
Tel.: +49 30 838-62646
a.kosmol@fu-berlin.de

2.2 Clinics and Institutions

Further information about the department and an introduction to the scientific institutions as well as their contact persons can be found on our website at the following URL: <http://www.vetmed.fu-berlin.de>

2.2.1 Veterinary Hospital Freie Universität Berlin

Equine Clinic (WE17)



Oertzenweg 19b
14163 Berlin-Duppel

Phone: +49 (0)30 838-62300

pferdeklunik@vetmed.fu-berlin.de

Farm Animal Clinic - Division for Poultry (WE18)



Königsweg 63
14163 Berlin-Duppel

Phone: +49 (0)30 838-62310

gefluegelkrankheiten@vetmed.fu-berlin.de

Farm Animal Clinic - Division for Ruminants and Camelids (WE18)

Farm Animal Clinic - Division for Pigs (WE18)



Königsweg 65
14163 Berlin-Duppel

Phone: +49 (0)30 838-62261

klautierklinik@vetmed.fu-berlin.de

Centre for Veterinary Clinical Services (WE19)



Oertzenweg 19b
14163 Berlin -Duppel

Phone: +49 (0)30 838-62618

kleintierklinik@vetmed.fu-berlin.de

Small Animal Clinic (WE20)



Oertzenweg 19b
14163 Berlin-Duppel

Phone: +49 (0)30 838-62356

kleintierklinik@vetmed.fu-berlin.de

2.2.2 Institutes

Institute of Veterinary Anatomy (WEo1)



Koserstraße 20
14195 Berlin-Dahlem

Tel.: +49 (0)30 838 – 53555

anatomie@vetmed.fu-berlin.de

Institute of Veterinary Physiology (WEo2)



Oertzenweg 19b
14163 Berlin-Duppel

Tel.: +49 (0)30 838-62600

physiologie@vetmed.fu-berlin.de

Institute of Veterinary Biochemistry (WEo3)



Oertzenweg 19b
14163 Berlin-Duppel

Tel.: +49 (0)30 838-62225

biochemie@vetmed.fu-berlin.de

Institute of Animal Nutrition (WEo4)



Königin-Luise-Str. 49
14195 Berlin-Dahlem

Phone: +49 (0)30 838-52256

tierernaehrung@vetmed.fu-berlin.de

Institute of Virology (WEo5)



R.-v.-Ostertag-Str. 7-13
14163 Berlin-Duppel

Phone: +49 (0)30 838-51833

virologie@vetmed.fu-berlin.de

Institute of Immunology (WEo6)



R.-v.-Ostertag-Str. 7-13
14163 Berlin-Düppel

Phone: +49 (0)30 838-51824

imb@vetmed.fu-berlin.de

Institute of Microbiology and Epizootics (WEo7)



R.-v.-Ostertag-Str. 7-13
14163 Berlin-Düppel

Tel.: +49 (0)30 838-51840

imt@zedat.fu-berlin.de

Institute of Food Safety and Food Hygiene (WEo8)



Königsweg 69
14163 Berlin-Düppel

Phone: +49 (0)30 838-62550

lebensmittelhygiene@vetmed.fu-berlin.de

Institute for Animal Hygiene and Environmental Health (WE 10)



R.-v.-Ostertag-Str. 7-13
14163 Berlin-Düppel

Tel.: +49 (0)30 838-51845

tierhygiene@vetmed.fu-berlin.de

Institute of Animal Welfare, Animal Behavior and Laboratory Animal Science (WE11)



Königsweg 67, Building 21, 1st
OG14163 Berlin

Phone: +49 (0)30 838-56034

tierschutz@vetmed.fu-berlin.de

Institute of Animal Pathology (WE12)

R.-v.-Ostertag-Str. 15
14163 Berlin-Duppel

Phone: +49 (0)30 838-62450

pathologie@vetmed.fu-berlin.de

Institute of Parasitology and Tropical Veterinary Medicine (WE13)

R.-v.-Ostertag-Str. 7-13
14163 Berlin-Duppel

Phone: +49 (0)30 838 62310

parasitologie@vetmed.fu-berlin.de

Institute of Pharmacology and Toxicology (WE14)

Koserstraße 20
14195 Berlin-Dahlem

Phone: +49 (0)30 838-53214

pharmakologie@vetmed.fu-berlin.de

Institute of Veterinary Epidemiology and Biostatistics (WE15)

Königsweg 67, Building 21, 1st
OG14163 Berlin

Phone: +49 30 838 71714

marcus.doherr@fu-berlin.de

3 Information about the courses

3.1 Formal framework: Course of studies according to the Veterinary Licensing Ordinance

The degree programme in Veterinary Medicine in Germany is organized by the state. This means that the framework conditions are not regulated by the universities, but according to the requirements of the "Veterinary Licensing Ordinance" on a nationwide basis. This applies not only to the content, but also to the examinations, which are not organized by the university, but by a higher-level body. In Berlin, the "State Office for Health and Social Affairs" (LAGeSo) is responsible for this.

The TappV and other legal bases can be found at:

<https://www.vetmed.fu-berlin.de/studium/veterinaermedizin/gesetze-ordnungen/index.html>

The requirements of the TappV are implemented at the university for the course of study in a study regulation. These study regulations determine, among other things, which compulsory courses are offered in the individual semesters. At this planning level, the courses are described in this brochure.

The subsequent course planning is very concrete. In the course planning, it is planned for each semester exactly when each course will take place, in which room and by which lecturers. A list of the specific courses held in a semester with the corresponding times, locations and contact persons can be found in the course catalogue of the FU Berlin at: <http://www.fu-berlin.de/vv>

For each semester, timetables are published well in advance of the start of the courses, in which the weekly lectures, exercises and seminars as well as the venues are broken down. These are also available online at www.vetmed.fu-berlin.de. Further optional courses can be found in the online course catalogue of Freie Universität Berlin at: <https://www.vetmed.fu-berlin.de/studium/veterinaermedizin/stundenplaene/index.html>

3.2 Courses for planning your exchange

3.2.1 "Compulsory Events"

For a better overview for planning your exchange, you will find a compilation of the compulsory courses of the current year in Appendix 1, divided by semester. In addition to the descriptions of the contents of the courses and the type of performance assessment, you will find the ECTS credits with which these courses can be credited.

Please note that the courses of the 1st, 3rd, 5th, 7th and 9th semesters take place in the winter semester and the courses of the 2nd, 4th, 6th, 8th and 10th semesters take place in the summer semester.

3.2.2 "Final clinical rotation"

The "Final clinical rotation" is the most important part of the practical-clinical training. This includes 9 consecutive weeks in one of the three clinics of the School. Students must opt for a focus rotation; farm animals, horses or small animals. The rotation groups are fixed in advance and cannot be freely chosen. The rotations are wholly or partially within the lecture period. For your planning, this means that you can complete either a clinical rotation OR other courses in one semester. It is generally not possible to successfully attend courses from the 1st to 8th semester and a rotation in one semester.

You will be offered a complete final rotation, but a clinic of your choice cannot be guaranteed in every case. If you wish to attend the final clinical rotation during your stay, it must be checked in advance in which focus rotation places are available. The ERASMUS representative at our School must be involved in the planning at an early stage.

3.2.3 "Elective Courses"

In addition to the compulsory courses, the School offers a variety of other courses that allow students to deepen their knowledge of a specific topic. The elective courses are advertised anew every semester, so that these courses are only fixed for the current (and possibly future) semester. These courses are published exclusively in the course catalogue. The courses are generally counted with one ECTS credit. Regular attendance is compulsory.

4 Examinations and performance assessments

4.1 Examinations

The examinations for students of the Veterinary Medicine degree programme are "state examinations". These exams are not organized by the university, but by an external authority. Incoming students within the framework of the ERASMUS exchange can therefore not take part in the official state examinations. However, examinations equivalent to the state examinations can be organized if incoming students fulfil the entrance requirements for those exams, i.e., have taken all modules that are content to these exams. To receive those examination offers, it is necessary to clearly define all exams you want to take at the beginning of the exchange. The procedure is as follows:

- (i) Your Learning Agreement should specify which modules require an examination.
- (ii) Review your LA with the ERASMUS coordinator regarding the feasibility of the examinations you have planned.
- (iii) Details must be agreed with the responsible lecturers (types of examinations, grades and dates) at the beginning of the semester.

The awarding of grades for courses that are otherwise not graded at Freie Universität Berlin is provided only in exceptional cases at the discretion of the course organizer. **Please note that performance reviews cannot be carried out if they have not been coordinated in advance.**

4.2 Course-related performance assessments

In addition to the examinations, performance assessments are sometimes carried out at the course level. The event types "seminars" and "exercises" require regular and successful participation. In some cases, success of participation is assessed with attestations or report writing. These assessments are generally ungraded. **If deviating certificates of achievement are required, these must also be agreed in advance with the ERASMUS coordinator and the responsible lecturers. As for exams, the offering of assessments that are not laid out in the regular study regulations is completely at the discretion of the certifying lecturer.**

For the course type "lectures", neither regular attendance is checked nor is performance assessment required at the course level. The content review takes place via examinations at the module level. **Because Freie Universität Berlin does not perform attendance checks in lectures, it is generally not possible to receive documents certifying regular attendance in lectures.**

In summary, the types of attendance certificates and grades that may be provided to foreign students are legally fixed in the study and examination regulations. Other certificates and grades may be provided only in rare, well justified and exceptional circumstances and are completely at the discretion of the course coordinator. Requests for certificates or grades must be agreed upon in the Learning Agreement at the beginning of the semester. As the provision of grades that are not fixed in the study and examination regulations can mostly not be expected, students are strongly advised to obtain those grades at their home university. To facilitate the latter, the Coordinator for International Relations, Partnerships and Visiting Students will support you in sitting remote exams with your home university during your stay at Freie Universität Berlin.

4.3 Performance evaluation (grading scale)

The usual performance assessment at the Faculty of Veterinary Medicine is based on § 14 TAppV and consists of a scale of five grades with verbal definitions. The following exam grades are used for the evaluation of performance in oral and written examinations:

| Grade Level | Definition | Description |
|-------------|------------------|--|
| 1 | "very good" | an excellent performance |
| 2 | "Good" | performance that is significantly higher than average requirements |
| 3 | "satisfactory" | a performance that meets average requirements in all respects |
| 4 | "adequate" | a performance that, despite its shortcomings, still meets the requirements |
| 5 | "Not sufficient" | a performance that no longer meets the requirements due to significant deficits. |

For students in ECTS, this grading system is "translated" into the ECTS grading scale, which has 6 levels with the criteria described below.

| Grade Level | Grade span | Definition | Definition | Description |
|-------------|------------|------------|--------------|---|
| A | 1,0 – 1,5 | excellent | excellent | an outstanding achievement |
| B | 1,6 – 2,0 | Very good | very good | a performance above average with some slight flaws |
| C | 2,1 – 3,0 | good | Good | a generally solid performance with some major flaws |
| D | 3,1 – 3,5 | satisfying | satisfactory | Mediocre performance with conspicuous bugs |
| E | 3,6 – 4,0 | sufficient | sufficient | Performance meets the minimum requirements |
| F | 4,1 – 5,0 | failed | Fail | Performance below minimum requirements |

4.4 State examinations as part of the degree programme

The following state examinations are offered at Freie Universität, but Erasmus incoming students do not formally participate. If you would like to take some of these exams, please clarify this in advance with the ERASMUS coordinator.

5 List of examination subjects

| Title of the exam | Type and time of the examination or study-related assessment | Form of examination (proportion of grade of the examination subject according to TAppV) | Content of the exam |
|--|--|---|---------------------|
| A. Preliminary veterinary examination | | | |
| Natural Science Section of the Veterinary Preliminary Examination (Pre-Physicum) § 19 TAppV | | | |
| Physics incl. Fundamentals of Physical Radiation Protection § 19 No. 1 TAppV | Examination during the lecture-free period at the end of the 2 nd semesters | Oral exam (100%) or alternatively written or electronic exam (100%) | § 21 TAppV |
| Chemistry § 19 No. 2 TAppV | Examination during the lecture-free period at the end of the 2 nd semesters | Exam (written or electronic) (100%) | § 21 TAppV |
| Zoology § 19 No. 3 TAppV | Examination during the lecture-free period at the end of the 2 nd semesters | Oral exam (100%) or alternatively written or electronic exam (100%) | § 21 TAppV |
| Botany of Forage, Poisonous and Medicinal Plants § 19 No. 4 TAppV | Examination during the lecture-free period at the end of the 2 nd semesters | Exam (written or electronic) (100%) | § 21 TAppV |
| Anatomical-physiological section of the preliminary veterinary examination (Physicum) § 22 TAppV | | | |
| Biochemistry § 22 No. 4 TAppV | Examination during the lecture-free period at the end of the 3 rd semesters | Oral exam (100%) | § 27 TAppV |
| Animal Breeding and Genetics Including Animal Assessment § 22 No. 5 TAppV | Examination during the lecture-free period at the end of the 3 rd semesters | Exam (written or electronic) (100%) | § 28 TAppV |
| Anatomy § 22 No. 1 TAppV | Examination during the lecture-free period at the end of the 4 th semesters | Oral exam with practical parts (100%) | § 24 TAppV |
| Histology and Embryology § 22 No. 2 TAppV | Examination during the lecture-free period at the end of the 4 th semesters | Exam (written or electronic) (100%) | § 25 TAppV |
| Physiology § 22 No. 3 TAppV | Examination during the lecture-free period at the end of the 4 th semesters | Oral exam with practical parts (100%) | § 26 TAppV |

| Title of the exam | Type and time of the examination or study-related assessment | Form of examination (proportion of grade of the examination subject according to TAppV) | Content of the exam |
|---|--|---|---------------------|
| B. Veterinary examination | | | |
| Animal Husbandry and Animal Hygiene § 29 No. 1 TAppV | Examination during the lecture-free period at the end of the 5 th semesters | Exam and first repeat exam: written or electronic exam (100%) | § 32 TAppV |
| Animal Welfare and Ethology § 29 No. 2 TAppV | Examination during the lecture-free period at the end of the 5 th semesters | Exam (written or electronic) (100%) | § 33 TAppV |
| Animal Nutrition § 29 No. 3 TAppV | Examination during the lecture-free period at the end of the 5 th semesters | Oral exam with practical exercises (100%) | § 34 TAppV |
| Clinical Propaedeutics § 29 No. 4 TAppV | Examination during the lecture-free period at the end of the 5 th semesters | Oral exam with practical exercises (100%) | § 35 TAppV |
| Virology § 29 No. 5 TAppV | Examination during the lecture-free period at the end of the 6 th semesters | Oral exam (100%) | § 36 TAppV |
| Bacteriology and Mycology § 29 No. 6 TAppV | 2 parts as follows: | | § 37 TAppV |
| 1 Microbiology Course | Course-related assessment during the 6 th semester | Practical exercise with written protocol (20%) | |
| 2 Bacteriology and Mycology | Examination during the lecture-free period at the end of the 6 th semesters | Exam (written or electronic) (80%) | |
| Parasitology § 29 No. 7 TAppV | Examination during the lecture-free period at the end of the 6 th semesters | Oral exam with practical exercises (100%) | § 38 TAppV |
| Pharmacology and Toxicology § 29 No. 9 TAppV | Examination during the lecture-free period at the end of the 6 th semesters | Oral exam (100%) | § 40 TAppV |

| Title of the exam | | Type and time of the examination or study-related assessment | Form of examination (proportion of grade of the examination subject according to TAppV) | Content of the exam |
|---|--|--|---|---------------------|
| B. Veterinary examination | | | | |
| Drug and Narcotics Legislation § 29 No. 10 TAppV | | 2 parts as follows: | | § 41 TAppV |
| 1 | Galenics and Prescription | Course-related performance assessments during the 7 th semester | Practical exercise with written or electronic content (40%) | |
| 2 | Drug and Narcotics Legislation | Examination during the lecture-free period at the end of the 7 th semesters | Oral exam (60%) | |
| Radiology § 29 No. 12 TAppV | | Examination during the lecture-free period at the end of the 7 th semesters | Oral exam with practical exercises/OSCE (100%) | § 43 TAppV |
| Animal Epizootic Control and Infection Epidemiology § 29 No. 8 TAppV | | Examination during the lecture-free period at the end of the 8 th semesters | Oral exam (100%) | § 39 TAppV |
| General Pathology and Special Pathological Anatomy and Histology § 29 No. 13 TAppV | | 3 parts as follows: | | § 44 TAppV |
| 1 | General pathology | Study-related performance assessment during the lecture-free period at the end of the 8 th semester | Exam (written or electronic) (25%) | |
| 2 | Special Pathology | Study-related performance assessment during the lecture-free period at the end of the 8 th semester | Exam (written or electronic) (35%) | |
| 3 | General Pathology and Special Pathological Anatomy and Histology | Examination in the 9 th /10 th semester, during the final clinical rotation | Oral and practical exam (40%) | |
| Poultry diseases § 29 No. 11 TAppV | | Final exam during the 11 th semester | Oral exam (100%) | § 42 TAppV |
| Food Science Including Food Hygiene § 29 No. 14 TAppV | | Final exam during the 11 th semester | Oral exam with practical exercises (100%) | § 45 TAppV |
| Meat Hygiene § 29 No. 15 TAppV | | 2 parts as follows: | | § 46 TAppV |
| 1 | General and special meat hygiene | Study-related performance assessment at the end of the course 8 th semesters | Exam (written or electronic) (40%) | |
| 2 | Fleischhygiene | Final exam during the 11 th semester | Oral exam with practical exercises (60%) | |

| Title of the exam | | Type and time of the examination or study-related assessment | Form of examination (proportion of grade of the examination subject according to TAppV) | Content of the exam |
|---|---|--|---|---------------------|
| B. Veterinary examination | | | | |
| Dairy Science § 29 No. 16 TAppV | | 2 parts as follows: | | § 47 TAppV |
| 1 | Milk Test Report | Course-related performance assessment during the 7 th semester | Practical exercise with written protocol (30%) | |
| 2 | Dairy Science | Final exam during the 11 th semester | Exam (written or electronic) (70%) | |
| Reproductive Medicine § 29 No. 17 TAppV | | Final exam during the 11 th semester | Oral exam with practical exercises (100%) | § 48 TAppV |
| Internal Medicine § 29 No. 18 TAppV | | 2 parts as follows: | | § 49 TAppV |
| 1 | Internal Medicine, Dermatology and Laboratory Diagnostics (cross-species exam) | Study-related performance assessment during the lecture-free period at the end of the 8 th semester | Exam (written or electronic) (40%) | |
| 2 | Internal Medicine | Final exam during the 11 th semester | Oral exam with practical exercises (60%) | |
| Surgery and Anaesthesiology § 29 No. 19 TAppV | | 2 parts as follows: | | § 50 TAppV |
| 1 | General and Special Surgery, Anaesthesiology and Ophthalmology (cross-species exam) | Study-related performance assessment during the lecture-free period at the end of the 8 th semester | Exam (written or electronic) (40%) | |
| 2 | Surgery and Anesthesiology | Final exam during the 11 th semester | Oral exam with practical exercises (60%) | |
| Judicial Veterinary Medicine, Professional Law and Professional Code § 29 No. 20 TAppV | | Final exam during the 11 th semester | Exam (written or electronic) (100%) | § 51 TAppV |

6 Courses in WS 2023/24 and SoSe 2024

6.1 Pre-clinical studies

6.1.1 Courses of the 1st Year

| Chemistry | | | |
|-----------------|---|--------------|-------------|
| Course No. | 21791b | Semester | 1 |
| Format | Lectures | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | <p>Chemical reactions, stoichiometry, quantity of substances: moles, structure of atoms, interaction of light/matter, periodic table, properties of matter, noble gases, states of matter, equation of state of the ideal gas, isotopes, atomic bond H₂ molecule, oxidation and reduction, halogens, electronegativities, hydrogen halogens, polar atomic bond, hydrogen bond, chem. equilibrium, law of mass, reaction rate, half-life, 1st order reaction, energetics chem. reactions, Gibbs-Helmholtz equation, energy profile, activation energy, closed, closed and open systems, alkali metals, metallic bonding, ionic bonding, ion lattices, alkali halides, chalcogens, O₂ molecule, ozone, orbital hybridization, geometry of polyatomic molecules, π- and σ-bonds, mesomerism, properties and structure of water, self-dissociation, pH, acids and bases (Brønsted), neutralization, indicators, weak acids and bases, pK_A, pK_B, degree of dissociation α, buffer, buffer capacity;</p> <p>Potentials, Nernst's equation, pH-dependent potentials, pH measurement with the glass electrode, diffusion and membrane potentials, sulfur and Compounds, coupled equilibria, solubility product, heterogeneous phase equilibria, essential trace elements, toxicity & concentration, alkaline earth metals, formation & decay constants of complexes, chelated complexes, toughness, coordination number (boron & aluminum), nitrogen group, ammonia, hydrazine, hydroxylamine, nitrogen oxides, nitric and nitric acid, phosphoric acid, apatites, multi-stage dissociation, condensation of phosphoric acid, phosphate buffer;</p> <p>carbon group, carbon dioxide, hydrogen carbonate & carbonate, urea, phosgene, hydrogen cyanide & salts; Overview of Si compounds, important subgroup elements (Fe, Cu, Co, Mo, etc.).</p> | | |
| Institutions | WEo3 | | |

| Medical terminology | | | |
|---------------------|---|--------------|-------------|
| Course No. | o8o69 | Semester | 1 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Latin and Greek phonetics and words, application in scientific and medical language, structure of the noun anatomica, including related nomenclatures | | |
| Institutions | WEo1 | | |

| Physics (V) | | | |
|-----------------|--|--------------|-------------|
| Course No. | 20007301 | Semester | 1 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <p>The lecture focuses on elements of atomic and nuclear physics related to radiology (fundamental ideas of quantum mechanics, Bohr's atomic model, nuclear model, radioactive decay, steel protection).</p> <p>The basics of mechanics, electricity, wave theory and optics necessary for the understanding of atomic and nuclear physics are discussed in the first half of the lecture.</p> | | |
| Institutions | WEo2 | | |

Physical Exercises

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | 20007330 | Semester | 1 |
| Format | Exercise | ECTS-Credits | 4,0 SWS 2,0 |
| Course contents | In the practical exercises, the methods of experimental work are introduced. For this purpose, experimental tasks from the fields of mechanics, electricity, optics, atomic and nuclear physics are processed, recorded, evaluated and compared with theoretical assumptions. | | |
| Institutions | WEo2 | | |

Zoology

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | 23760a | Semester | 1 |
| Format | Lectures | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | <ul style="list-style-type: none"> - construction of the animal cell; - Functional relationships (excretion, contractile and motile elements; cytoskeleton, extracellular matrix); reproduction, generational renewal and development; basic phenomena of genetics (molecular genetics, developmental genetics); - Introduction to phylogenetic systematics; - Presentation of the most important taxa of the animal kingdom; - Comparative Animal Physiology incl. Neurobiology and Behavioral Biology. | | |
| Institutions | WE13 | | |

General Botany

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | 23760b | Semester | 1 |
| Format | Lectures | ECTS-Credits | 4,0 SWS 2,0 |
| Course contents | <p>The lecture presents the main lines of the plant kingdom with their respective characteristics and discusses the basic principles of plant life forms in the context of their evolution.</p> <p>(1) The three kingdoms of living things, evolutionary lines of prokaryotes with aerobic photosynthesis. Evolutionary lines of photosynthetic eukaryotes, endosymbiont theory</p> <p>(2) Sexual reproduction in plants, alternation of generations, overview of the polyphyletic group of algae (Part 1: Heterokontophyta, Dinophyta, Cryptophyta, Euglenophyta)</p> <p>(3) Overview of the polyphyletic group of algae (Part 2: Glaucobionta, Rhodobionta, Chlorobionta), overview of the Mycobionta as plastid-less, heterotrophic organisms (especially slime, ascomycetous and stander fungi), overview of lichens as a symbiosis between fungi and algae</p> <p>(4) Landfall of plants, overview of the polyphyletic group of algae (Part 3: algae-shaped representatives of the Streptophyta), overview of the evolutionary line of mosses (hornworts, liverworts, broadleaf mosses), overview of the lycophytes and monilophytes (Part 1: club moss, moss ferns, horsetails)</p> <p>(5) Overview of the lycophytes and monilophytes (Part 2: Ferns), characteristics of seed plants, overview of the gymnosperms (Part 1: Cycadopsida, Ginkgopsida, Coniferopsida)</p> <p>(6) Overview of the gymnosperms (Part 2: Gnetopsida), reproductive morphology of flowering plants, overview of the angiosperms (basal angiosperms, monocotyledons, eudicots), diversity of selected groups of monocots and eudicots.</p> | | |
| Institutions | WEo4 | | |

General and Special Histology I

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8o6o | Semester | 1 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Ultrastructure of the animal cell, structure of tissues as well as microscopic anatomy of the skin and immune system of domestic mammals and birds with functional reference. Establishing references to clinical situations or cases and integrating the various fields of knowledge. | | |
| Institutions | WEo1 | | |

General and Special Histology Course I

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8o62 | Semester | 1 |
| Format | Exercise | ECTS-Credits | 4,0 SWS 2,0 |
| Course contents | <p>Handling of the microscope and independent microscopic diagnosis of all types of tissues (bone tissue, including development), as well as blood vessels, blood cells and organs of the lymphatic system of domestic mammals and poultry.</p> <p>Deepening of knowledge especially for the histological-microscopic diagnostics of the respective course preparations.</p> <p>Basic knowledge of the preparation of preparations for light and electron microscopy, basic knowledge of light microscopy, routine histological staining, immunohistochemistry and electron microscopy.</p> <p>Basic knowledge in the differentiation of physiological and pathologically altered tissue. Maximization of professional competence through peer instructing (= teaching by students accompanied and supported by the lecturers).</p> | | |
| Institutions | WEo1 | | |

Agriculture

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8210 | Semester | 1 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <p>Influencing factors and purpose in livestock farming; animal husbandry, animal performance, animal health; animal-environment interaction; farm structures with livestock farming; intensive and extensive livestock farming; requirements for animal husbandry systems; animal husbandry and animal welfare; animal husbandry and environmental protection; livestock in the agroecosystem; evaluation of animal husbandry systems; evaluation criteria for animal-friendly and environmentally sound animal husbandry; principles of barn construction; housing arrangements for dairy cows; combinations of husbandry, feeding, milking, manure removal; variants of housing for growing cattle; grazing practices; housing arrangements for pigs at all levels of husbandry; Influences of husbandry and feeding practices on the health and growth of pigs, as well as the quality of the meat; opportunities and conditions for sheep farming; poultry farming; Animal husbandry in organic farming.</p> | | |
| Institutions | WEo4 | | |

| | | | |
|-----------------|----------|--------------|-------------|
| Course No. | o8o0xx | Semester | 1 |
| Format | Exercise | ECTS-Credits | 2,9 SWS 5,0 |
| Course contents | | | |
| Institutions | | | |

Comparative Anatomy I

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8o5o | Semester | 1 |
| Format | Lectures | ECTS-Credits | 1,5 SWS 1,5 |
| Course contents | <ul style="list-style-type: none"> - Construction of basic anatomical knowledge in the form of general osteology, myology, arthrology, angiology, lymphology, neurology as well as the general structure of skin, mucous membranes and serous membranes. - Knowledge of the basic concept of structures and organ systems (e.g. musculoskeletal, respiratory, digestive, urinary and reproductive systems) in carnivores (dogs, cats) in close connection with the circulatory and nervous systems as well as the lymphatic and endocrine systems. - Ability to link topographic and systematic anatomy; interdisciplinary links (histology, zoology). | | |

| | |
|--------------|---|
| | <ul style="list-style-type: none"> - Practical relevance through constant linking of applied anatomical aspects with clinically relevant topics with regard to the clinical part of the course (surgery, imaging diagnostics: X-ray, ultrasound, MRI, CT). - Understanding of comparative anatomy using the example of variations of the basic blueprint of the animal's body between dog and cat. - Preparation for the subsequent, thematically coupled practical lessons. |
| Institutions | WE01 |

Comparative Anatomy I (Dissection course)

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8052 | Semester | 1 | | |
| Format | Exercise | ECTS-Credits | 6,0 | SWS | 3,0 |
| Course contents | <ul style="list-style-type: none"> - Systematically guided topographical preparation of the structures and organ systems on fixed and unfixed animal bodies (dog and cat comparative). - Deepening of specialist knowledge, development of rhetorical skills and intensification of professional communication between students through the new didactic method "peer instructing". "Peer instructing" (peer = to instruct = to instruct) is based on the teaching by students accompanied and supported by the lecturers. - Learning the topographic preparation method as preparation for later clinical-surgical work. <p>Linking topographic and systematic anatomy; interdisciplinary links (histology, zoology).</p> <ul style="list-style-type: none"> - Independent preparation of the body cavities on unfixed animal carcasses (dog and cat) and comparison of the different anatomical structures of carnivores on unfixed carcasses, as well as on organ and skeletal preparations or plastinates and polyethylene glycol (PEG) preparations. - Mesoscopic demonstrations (dissecting magnifying glass). - Learning anatomical terminology. - Clinical relevance by learning how to interpret imaging techniques: Comparison of the anatomical specimens created or provided by the patient with X-ray images presented on specific topics as well as CT and ultrasound images. - Guidance for the assessment of clinically applied questions. | | | | |
| Institutions | WE01 | | | | |

History of Veterinary Medicine

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8912 | Semester | 1 | | |
| Format | Lectures | ECTS-Credits | 1,0 | SWS | 1,0 |
| Course contents | <p>At the beginning of the veterinary studies, students should be given an insight into the development of veterinary medicine and the history of the profession. Among other things, the relationship between humans and animals from prehistory to the present day is depicted.</p> | | | | |
| Institutions | WE17 | | | | |

Introduction to the Veterinary Profession

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8850 | Semester | 1 | | |
| Format | Lectures | ECTS-Credits | 2,0 | SWS | 1,0 |
| Course contents | <p>As part of the event, students will gain first insights into the diversity of veterinary practice and the associated career opportunities. Students will have the opportunity to ask questions about the study of veterinary medicine. The possibilities for choosing training within the framework of the compulsory internships are presented. Practitioners, official veterinarians, scientists, veterinarians working in the pharmaceutical industry and professional representatives describe their everyday work with the associated highlights, but also the obstacles. Questions and contributions to the discussion are expressly encouraged.</p> | | | | |
| Institutions | WE18 | | | | |

Cross-sectional teaching: Module Learning Strategies and Time Management

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8770 | Semester | 1 |
| Format | Seminars | ECTS-Credits | 1,0 |
| Course contents | In this course, learning strategies are learned and applied, as well as methods for time management. | | |
| Institutions | WEo1 | | |

Chemistry Exercises

| | | | |
|-----------------|---|--------------|-----|
| Course No. | 21791a | Semester | 2 |
| Format | Exercise | ECTS-Credits | 5,0 |
| Course contents | Practical exercises on selected topics of the lecture | | |
| Institutions | WEo3 | | |

Botany of Forage, Poisonous and Medicinal Plants

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8205 | Semester | 2 |
| Format | Lectures | ECTS-Credits | 2,0 |
| Course contents | <p>The aim of the event is for you to:</p> <ol style="list-style-type: none"> 1. know basic methods for cultivating fodder plants, 2. be able to name the most important fodder plants, 3. know the essential properties, 4. learn how to harvest, preserve, store and process forage crops, 5. master the basic definitions of medicinal herbalism, 6. be able to recognize/name/designate important medicinal and poisonous plants and 7. know and be able to assess their ingredients or pharmacological/toxicological effects. <p>Teaching units:</p> <ol style="list-style-type: none"> 1. Introduction, basics of the cultivation of fodder plants 2. Permanent grassland, green cuttings 3. Management and influence on feed value 4. Forage cultivation 5. Specificities of crops used as animal feed 6. Introduction to medicinal herbology 7. Botany of medicinal plants 8. Botany of medicinal plants (excursion) 9. Introduction to poisonous plants 10. Botany of poisonous plants | | |
| Institutions | WEo4 | | |

Biochemistry I

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8150 | Semester | 2 |
| Format | Lectures | ECTS-Credits | 4,0 |
| Course contents | <p>The Basic Concept of the Lecture Biochemistry I</p> <ul style="list-style-type: none"> - Introduction - Amino acids, proteins and N-metabolism - Coenzymes/vitamins and enzymes - Carbohydrates and their metabolism - Lipids, membrane formation and lipid metabolism - Biological oxidation (citrate cycle, respiratory chain) <p>A detailed compilation of the lecture contents, including a catalogue of topics, can be found on Blackboard.</p> | | |
| Institutions | WEo3 | | |

Seminar for the Biochemistry Practical Course

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8152 | Semester | 2 |
| Format | Seminars | ECTS-Credits | 2,0 |
| Course contents | A total of 4 attestations are to be completed within the framework of this seminar on the following topics in order to deepen specialist knowledge: | | |



| | |
|--------------|--|
| | Amino acids Proteins Enzymes Carbohydrates carbohydrate metabolism, Vitamins Lipids Lipid metabolism. |
| Institutions | WE03 |

Animal Breeding and Genetics Incl. Animal Assessment

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8215 | Semester | 2 |
| Format | Lectures | ECTS-Credits | 2,0 |
| Course contents | Course contents: - Structure and function of the genetic make-up - Importance of mutations - Laws of heredity - Molecular genetic methods in animal breeding - Population genetic basis - Breeding methodology (elements of breeding programs) | | |
| Institutions | WE11 | | |

Special Animal Breeding and Genetics Incl. Animal Assessment

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8216 | Semester | 2 |
| Format | Lectures | ECTS-Credits | 2,0 |
| Course contents | - Development of animal populations, services, consumption of animal products - Breeding programs (breeding goal, performance tests, selection, breeding progress) for important livestock breeds of cattle, pigs, horses, sheep and chickens - Current aspects of animal breeding | | |
| Institutions | WE11 | | |

Exercises in Animal Breeding and Genetics Incl. Animal Assessment

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8217 | Semester | 2 |
| Format | Exercise | ECTS-Credits | 2,0 |
| Course contents | Cattle: breeds; direction of performance and employment prospects, assessment of breeding animals, assessment of carcasses and quality production, practical breeding work. Horses: Organization of the performance test Pigs: breeding value estimation, breeding methods, assessment of pigs breeds and breeding animals, assessment of carcass quality. Sheep and goats: breeds of sheep, breeds of goats, breeding programmes for unfavourable population structures. | | |
| Institutions | WE11 | | |

Physiology I

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8100 | Semester | 2 |
| Format | Lectures | ECTS-Credits | 2,0 |
| Course contents | In this first part of the physiology lectures, basic contents of cell physiology, neuronal and neuromuscular excitability as well as sensory and vegetative functions are taught. | | |
| Institutions | WE02 | | |

Comparative Anatomy II

| | | | |
|------------|----------|--------------|-----|
| Course No. | o8054 | Semester | 2 |
| Format | Lectures | ECTS-Credits | 1,0 |
| | | SWS | 1,0 |

| | |
|-----------------|------|
| Course contents | |
| Institutions | WE01 |

Comparative Anatomy II (Dissection course)

| | | | | | |
|-----------------|----------|--------------|-----|-----|-----|
| Course No. | o8051 | Semester | 2 | | |
| Format | Exercise | ECTS-Credits | 6,0 | SWS | 3,0 |
| Course contents | | | | | |
| Institutions | WE01 | | | | |

Introduction to Behavioral Biology

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8550 | Semester | 2 | | |
| Format | Lectures | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | <ul style="list-style-type: none"> - Fundamentals and Objectives of Behavioral Science - Emergence of behavior and behavioral patterns - Methods of behavioral observation - Specific behaviors such as dogs, cats, pets, laboratory rodents, fish, frogs and reptiles, cattle, pigs, horses, poultry, sheep and goats, zoo and wild animals | | | | |
| Institutions | WE11 | | | | |

Introduction to Animal Welfare Ethics and Law

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8551 | Semester | 2 | | |
| Format | Lectures | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | <ul style="list-style-type: none"> - Fundamentals of Animal Welfare Law (Animal Protection Act, Animal Protection Ordinance, Animal Protection Ordinance, Animal Protection Ordinance, Regulation 1/2005 (EC), Animal Protection Ordinance, Directive 63/2010 EU, Animal Protection Ordinance) - Mammal appraisal - Circus Guidelines - Veterinary Ethics - Aspects of animal welfare in the keeping of cattle, pigs, pets and pets - Aspects of animal welfare at slaughter - Aspects of animal welfare in zoo animal husbandry and the display of animals - Ethical considerations and aspects of animal welfare in animal research | | | | |
| Institutions | WE11 | | | | |

Biomedical Statistics

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8780 | Semester | 2 | | |
| Format | Lectures | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | <p>In this introductory lecture on biometrics, the basic concepts and methods of population medicine (epidemiology), data collection and data evaluation (statistics) are presented using illustrative examples. In particular, the following topics will be addressed:</p> <ol style="list-style-type: none"> (1) definitions and areas of application of epidemiology and statistics; (2) data formats and descriptions; (3) measures of disease incidence and association; (4) Characteristics and areas of application of diagnostic test procedures, (5) probability distributions (binomial, normal) and calculating with probabilities, (6) descriptive statistics; (7) formulating and testing statistical hypotheses, and (8) Simple statistical test procedures. | | | | |
| Institutions | WE16 | | | | |

Cross-sectional Focus on Communication

| | | | | | |
|------------|----------|--------------|-----|-----|-----|
| Course No. | o8083 | Semester | 2 | | |
| Format | Lectures | ECTS-Credits | 1,0 | SWS | 1,0 |



| | |
|-----------------|--|
| Course contents | This course teaches the basics of communication. |
| Institutions | WEo1 |

6.1.2 Courses of the 2nd Year

| Biochemistry II | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8154 | Semester | 3 |
| Format | Lectures | ECTS-Credits | 3,0 SWS 3,0 |
| Course contents | A total of 5 lectures are to be completed within the framework of this seminar on the following topics to deepen the specialist knowledge: amino acids, proteins, enzymes, carbohydrates, carbohydrate metabolism, vitamins, lipids, lipid metabolism. | | |
| Institutions | WEo3 | | |

| Biochemical Practical Course | | | |
|------------------------------|--|--------------|-------------|
| Course No. | o8151 | Semester | 3 |
| Format | Exercise | ECTS-Credits | 4,0 SWS 1,5 |
| Course contents | Practical implementation of seven experiments: 1. Proteins (determination of free amino acids with ninhydrin, determination of arginase activity in the liver) 2. Enzymes (electrophoretic separation of LDH isoenzymes in agarose gel, determination of the enrichment of the enzyme lactate dehydrogenase) 3. Carbohydrates (isolation of glycogen from hepatic acid hydrolysate and detection of glucose, determination of glucose-6-phosphatase activity in liver extract) 4. Lipids (enzymatic determination of D-3-hydroxybutyrate in the blood, enzymatic cleavage of triacylglycerols by pancreatic lipase, determination of peroxide number) 5. Biological oxidation (extraction of mitochondria from heart muscle, measurement of succinate dehydrogenase reaction, acquisition of cytochrome C absorption spectra, study of cytochrome C oxidase) 6. Nucleic acids (purification of DNA from whole horse blood, enzymatic cleavage of DNA and viscosity measurement, gel electrophoresis of DNA, photometric determination of DNA concentration and purity) 7. Vitamins/hormones (characterization and separation of vitamins, detection of hormonal regulation of blood glucose levels) | | |
| Institutions | WEo3 | | |

| Proseminar for Exercises in Physiology | | | |
|--|---|--------------|-------------|
| Course No. | o8102 | Semester | 3 |
| Format | Seminars | ECTS-Credits | 2,0 SWS 0,5 |
| Course contents | The preparatory seminars for the physiological exercises serve to deepen selected sub-areas of the knowledge imparted in the lectures. The aim is to discuss basic cell and organ functions in small groups in preparation for or in addition to the physiological exercises in such a way that practical knowledge is built up for the physiological exercises and the examinations in the subject of physiology. The aim is to enable students to independently discuss complex physiological issues. | | |
| Institutions | WEo2 | | |

| Physiology II | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8101 | Semester | 3 |
| Format | Lectures | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | Building on the knowledge gained from Physiology I, this second part of the physiology lecture program discusses the central nervous system control of complex functional processes, the specific functions of the individual organs and integrative performances of different organ systems. | | |



| | |
|--------------|---|
| | In addition to an explanation of the structure-function relationships, the special functional processes and their regulation, special attention is paid to the weaknesses relevant to pathophysiological derailments and pharmacological intervention points in the discussion of the individual organ systems. |
| Institutions | WEo2 |

Comparative Anatomy III

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8o53 | Semester | 3 | | |
| Format | Lectures | ECTS-Credits | 1,5 | SWS | 1,5 |
| Course contents | <ul style="list-style-type: none"> - Systematically guided topographic preparation of the structures and organ systems on fixed and unfixed animal carcasses (horse, cattle, sheep, goats, pigs). - Deepening of specialist knowledge, development of rhetorical skills and intensification of professional communication between students through the new didactic method 'peer instructing' (peer = eng. The equal, the peer, to instruct = English to educate, instruct) based on the teaching by students accompanied and supported by the lecturers. - Learning the topographic preparation method as preparation for later clinical-surgical work, with a focus on stratigraphy, orientation on the basis of palpable bone points and muscle furrows, positional relationships and organ projection on the animal's body as well as conduction structures to be gentle. - Ability to independently carry out the preparation demonstrated on the demonstration species on the other species and to work out differences. - Linking topographic and systematic anatomy; interdisciplinary links (microscopic anatomy, propaedeutics, physiology). - Independent preparation of the body cavities on fixed animal carcasses (horses, cattle, small ruminants) and comparison of the different anatomical structures on unfixed carcasses (cattle, small ruminants, pigs), as well as on organ and skeletal preparations or plastinates and polyethylene glycol (PEG) preparations. Mesoscopic demonstrations (dissecting magnifying glass). - Practical application and transfer of medical terminology and anatomical terminology. - Clinically applied anatomy by orienting palpation on live animals. - Guidance for the assessment of clinically applied questions. | | | | |
| Institutions | WEo1 | | | | |

Comparative Anatomy III (Dissection course)

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8o55 | Semester | 3 | | |
| Format | Exercise | ECTS-Credits | 6,0 | SWS | 3,0 |
| Course contents | <ul style="list-style-type: none"> Deepening and broadening practical skills; Deepening and expanding the anatomical knowledge of the body cavities of large domestic mammals (cattle, horses, pigs, small ruminants) as well as introduction to the anatomy of pets (rodents, rabbits, ornamental birds, exotics) on the basis of unfixed animal carcasses. Introduction to the anatomy of commercial poultry. Presentation of clinically significant structures of the body cavities and internal organs using the example of clinical questions. Knowledge of the projection of the organs onto the body wall. Deepening of comparative-anatomical knowledge. Identification of the functional adaptation of certain organ systems to certain living conditions of the different species. Comparison of the mammal and bird baseline. Learning the knowledge of anatomically relevant basics for soft tissue surgery and simulation of standard procedures. Deepening of specialist knowledge, development of rhetorical skills and intensification of professional communication between students or between students and academic staff through so-called "competence teams". | | | | |
| Institutions | WEo1 | | | | |

Histology II (Microscopic Anatomy II)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8o61 | Semester | 4 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Microscopic anatomy of the digestive, respiratory, genitourinary, nervous system and sensory organs, each with functional reference. Establishing references to clinical situations or cases and integrating the various fields of knowledge. | | |
| Institutions | WEo1 | | |

Histology II (Microscopic Anatomy II) and Embryology Course

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8o63 | Semester | 4 |
| Format | Exercise | ECTS-Credits | 4,0 SWS 2,0 |
| Course contents | Independent microscopic diagnostics of all organ systems of domestic mammals and poultry as well as the most important structures during embryonic development and the placenta. Deepening of knowledge especially for the histological-microscopic diagnostics of the respective course preparations. Basic knowledge in the differentiation of physiological and pathologically altered tissue. Maximization of professional competence through peer instructing (= teaching by students accompanied and supported by the lecturers). Intensification of professional communication between students or between students and lecturers. | | |
| Institutions | WEo1 | | |

Embryology

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8o65 | Semester | 4 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Development of essential principles of developmental biology and embryology including medical and experimental embryology such as differentiation and determination, epithelial and mesenchymal interactions, role of growth factors, signaling molecules and cell adhesion molecules, proliferation and apoptosis, embryonic induction and cell migration. | | |
| Institutions | WEo1 | | |

Clinical Biochemistry and Physiology

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8153 | Semester | 4 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Selected, clinically particularly relevant topics in biochemistry and physiology are taught in close coordination with colleagues from the two disciplines. From the explanation of pathobiochemical and pathophysiological relationships, references to laboratory diagnostics are derived. This course serves as mandatory preparation for the course "Clinical Laboratory Diagnostics" in the 6th semester. The chronological sequence of the coordinated teaching will be announced on a notice board or on the blackboard. | | |
| Institutions | WEo3 | | |

Physiological Exercises (4th semester)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o81o3 | Semester | 4 |
| Format | Exercise | ECTS-Credits | 5,0 SWS 2,5 |
| Course contents | <ul style="list-style-type: none"> - Deepening of the teaching content taught in the lectures and preparatory seminars - Acquisition of application-ready knowledge of important experimental methods in physiology as well as selected methods of laboratory and clinical diagnostics - Ready-to-use knowledge of the orders of magnitude of clinically relevant physiological variables | | |

| | |
|--------------|--|
| | - Training of dexterity in the handling of laboratory animals, laboratory equipment and computer-aided evaluation procedures |
| Institutions | WEo2 |

Physiology III (4th semester)

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8104 | Semester | 4 | | |
| Format | Lectures | ECTS-Credits | 1,0 | SWS | 1,0 |
| Course contents | In this third part of the physiology lecture program, selected topics of physiology that are clinically particularly relevant are taught. In close coordination, colleagues from biochemistry and clinics will present pathobiochemical and laboratory diagnostic content. | | | | |
| Institutions | WEo2 | | | | |

Comparative Anatomy IV

| | | | | | |
|-----------------|----------|--------------|-----|-----|-----|
| Course No. | o8056 | Semester | 4 | | |
| Format | Lectures | ECTS-Credits | 3,0 | SWS | 3,0 |
| Course contents | | | | | |
| Institutions | WEo1 | | | | |

Feed Science

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8200 | Semester | 4 | | |
| Format | Exercise | ECTS-Credits | 4,0 | SWS | 2,0 |
| Course contents | <p>The optimal use of feed in the context of a performance-oriented, environmentally friendly and healthy diet of the animals requires detailed knowledge of their ingredients and quality characteristics, the comprehensive presentation of which is a focus of the course, taking into account the essential influencing factors in production, preservation, storage, treatment and processing. The ingredients determined using conventional methods are primarily used to characterise the feed, taking into account pollutants that limit its use. Another aim is to present physical, chemical, biological and biotechnological processes and treatments for improving the quality of feed and feed mixtures.</p> <p>Objectives</p> <ol style="list-style-type: none"> 1. You will be familiar with the key factors influencing the production, preservation, storage, treatment and processing of animal feed. 2. You will be able to assess feed on the basis of the ingredients identified, taking into account factors limiting its use. 3. They are familiar with the essential physical, chemical, biological and biotechnological processes and treatments for improving the quality of feed and feed mixtures. 4. You are familiar with the main legal framework for feed and feed additives. | | | | |
| Institutions | WEo4 | | | | |

Animal Welfare Seminar

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8552 | Semester | 4 | | |
| Format | Seminars | ECTS-Credits | 4,0 | SWS | 2,0 |
| Course contents | Practice-relevant animal welfare topics from official practice are presented and discussed in anonymized form. Possible topics are animal husbandry in circuses, cruel breeding in the small animal sector, slaughter of pregnant cattle, euthanasia of pets, hunting, etc. Of great importance is the correct documentation and legal classification of cases relevant to animal welfare. | | | | |
| Institutions | WE11 | | | | |

6.2 Clinical Section

6.2.1 Courses of the 3rd Year

| Animal Nutrition | | | |
|------------------|--|--------------|-------------|
| Course No. | o8201 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 3,0 SWS 3,0 |
| Course contents | The objectives of the lecture are: <ul style="list-style-type: none"> - The students know the nutritional basics as the basis of feeding - You will have an overview of the scientific findings on animal nutrition of the most important pet species and can assess the energy and nutrient supply - You can assess and assess errors and problems in feeding - You will have an overview of the most important dietary applications for pets, horses and food-producing animals - You know the influence of animal nutrition on the safety and quality of food (meat, milk, eggs) | | |
| Institutions | WEo4 | | |

| Animal Nutrition | | | |
|------------------|--|--------------|-------------|
| Course No. | o8202 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | The following learning objectives should be achieved: <ol style="list-style-type: none"> 1. Students acquire knowledge on practical feeding and ration design 2. You have applicable knowledge of errors and limitations in feeding 3. You have basic knowledge of the main diet-related diseases and dietary indications that are important for animal nutrition | | |
| Institutions | WEo4 | | |

| Clinical Propaedeutics - Small Animals | | | |
|--|--|--------------|-------------|
| Course No. | o8952 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Application of previously discussed theoretical knowledge under guidance in small groups. Topics: handling of the animal, general examination, coercive measures, lymph node palpation, cardiovascular examination, blood draw/injection techniques, examination of eyes, skin, ears, oral cavity, respiratory tract, urinary tract, gastrointestinal tract; neurological examination, lameness diagnosis, dressing theory; Examination of small pets. Students should be familiar with the theoretical foundations of the propaedeutic content. They should be able to carry out a complete clinical general examination, including special examinations of small animals and pets, and to be able to interpret the findings. | | |
| Institutions | WE2o | | |

| Clinical Propaedeutics - Ruminants, Camelids and Pigs | | | |
|---|--|--------------|-------------|
| Course No. | o8854 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | The paramount importance of a thorough clinical examination, even in the age of modern technical diagnostic possibilities, is impressively demonstrated in scientific studies. Within the framework of this course, the handling of the livestock, the clinical examination procedure and basic diagnostic and therapeutic skills in ruminants, camelids and pigs are taught (introduction by means of time-independent online events or scripts; practical training in face-to-face courses); | | |

| | |
|--------------|---|
| | The students train basic, non-invasive examination methods under guidance in small groups on live animals. Instruction is provided on occupational safety and biosafety when handling farm animals. |
| Institutions | WE18 |

Clinical Propaedeutics -Equine

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8802 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | In this course, the diagnostic procedure for the examination of the most important organ systems in horses will be presented theoretically and practically. In each case, a theoretical introduction is offered in the lecture hall of the Equine Clinic and in the following week, a practical exercise is performed on the treated organ system of interest in small groups on a living horse. | | |
| Institutions | WE17 | | |

Clinical Propaedeutics - Communication

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8082 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | This course is a practical course and requires your active participation. There will be 3 different real-life scenarios that you can voluntarily play through with actors (so-called simulation persons) and 1 role play that can be played among each other. There will also be a short e-learning course to prepare you for the course and the different scenarios. | | |
| Institutions | WE17-20 | | |

Animal Hygiene and Environmental Health

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8460 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <ul style="list-style-type: none"> - Basics of animal hygiene, -Definitions -Ecosystem - livestock-environment interactions, - Legal basis | | |
| Institutions | WE10 | | |

Animal Husbandry

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8461 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <ul style="list-style-type: none"> - Fundamentals of Animal Husbandry, Physiological Basics, Ethological Basics, Legal Principles - pig farming, cattle farming (incl. calves), poultry farming (laying hens, fattening poultry, waterfowl), - keeping small ruminants, - Horse husbandry, small and pet farming, organic animal husbandry, - Evaluate animal husbandry, - identify animal welfare problems, - Knowing alternative husbandry systems | | |
| Institutions | WE10 | | |

General and Special Pharmacology and Toxicology

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8700 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | Introduction to pharmacokinetics and pharmacodynamics, autonomic nervous system | | |

| | |
|--------------|--|
| | CNS active substances, Narcosis analgesics, cardiovascular drugs, Gastrointestinal pharmaceuticals, Pharmacotherapy of the respiratory tract |
| Institutions | WE14 |

General and Clinical Radiology I

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8974 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | The lecture includes X-ray diagnostics of the proximal limb as well as head and trunk images of the horse. In addition, the basics of ultrasound diagnostics and the advanced imaging procedures CT, MRI and scintigraphy are presented. | | |
| Institutions | WE17 | | |

General and Special Virology I (V)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8250 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <p>The following topics and content are on the lesson plan:</p> <p>General Virology: Morphology and systematics of viruses, replication cycle of RNA and DNA viruses, General Infection Theory: acute and latent infections, Entry points of viruses: local and systemic infections. Humoral and cell-mediated immune response, vaccines, virus detection, diagnostics.</p> <p>Special Virology: Veterinary pathogens of the individual virus families, in particular reportable and notifiable animal disease pathogens. Systematics, replication cycle, entry point, etiology, course and diagnosis of the disease, prevention and control by means of vaccination or hygiene measures, significance for human health in zoonoses</p> | | |
| Institutions | WE05 | | |

General Infectious Medicine/General Bacteriology and Mycology

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8350 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <ul style="list-style-type: none"> - Basis of infection and epidemic theory, definitions, ecosystem, cause-effect, evolution of pathogen-host relationships - Positive Guest-Host Relationships, Model Diseases - Pathogenesis - Clinically inapparent infections - Infectious diseases - Structure of bacteria - Genetics - Metabolism, Cultivation, Microscopy, Isolation, Detection, Determination, Classification, Taxonomy - Virulence mechanisms incl. pathogenicity islands - Chemotherapy and resistance - General mycology (structure, taxonomy, propagation, virulence mechanisms, isolation, determination) - Etiology, Pathogenesis, Clinic, Therapy of Veterinary Relevant Fungal Infectious Diseases | | |
| Institutions | WE07 | | |

General and Specific Immunology

| | | | |
|------------|----------|--------------|-------------|
| Course No. | o8300b | Semester | 5 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 2,0 |

| | |
|-----------------|---|
| Course contents | The following topics will be discussed: Receptors and cells of the non-specific immune system, the complement system, the humoral immune response, structure and function of the histocompatibility complex, T-cell-mediated immune response, cytokines, messengers of the immune system, mucosal immune responses, allergy and hypersensitivity, autoimmune responses, transplantation and immunosuppressants, tumor immunology, vaccination strategies, immune defense against protozoa and helminths. |
| Institutions | WEo6 |

Parasitology Lectures

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8650 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 3,0 |
| | | SWS | 3,0 |
| Course contents | Objectives: Acquisition of in-depth knowledge of general and special veterinary parasitology. Course contents: The most important pathogens in veterinary medicine from the respective subfields of parasitology, i.e. protozoology, helminthology and akarology/entomology, are presented with regard to their morphology, biology, epidemiology, pathogenesis, veterinary and zoonotic significance as well as the clinic caused by them. In addition, the principles of parasitological diagnostics and the basics of therapy and control are discussed. | | |
| Institutions | WE13 | | |

Surgery Block Course

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o88820 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 1,5 |
| | | SWS | 1,5 |
| Course contents | In the surgery block course, the theoretical knowledge is applied and deepened at 7 practical stations. The work is done in small groups. | | |
| Institutions | WE20 | | |

Surgery - Basic Principles

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8812 | Semester | 5 |
| Format | Lectures | ECTS-Credits | 1,0 |
| | | SWS | 2,0 |
| Course contents | This event is held in cooperation with Small Animal Surgery, Equine Clinic and Clinic for Hoofed Animals. General surgical topics will be discussed. | | |
| Institutions | WE20 | | |

Herd Health Management

| | | | |
|-----------------|----------|--------------|-----|
| Course No. | o8904 | Semester | 5 |
| Format | Exercise | ECTS-Credits | 1,0 |
| | | SWS | 1,0 |
| Course contents | | | |
| Institutions | WE15 | | |

Herd Health Management

| | | | |
|-----------------|----------|--------------|-----|
| Course No. | NEU | Semester | 5 |
| Format | Exercise | ECTS-Credits | 0,5 |
| | | SWS | 0,5 |
| Course contents | | | |
| Institutions | WE18 | | |

Herd Health Management

| | | | |
|-----------------|----------|--------------|-----|
| Course No. | NEU | Semester | 5 |
| Format | Exercise | ECTS-Credits | 0,5 |
| | | SWS | 0,5 |
| Course contents | | | |
| Institutions | WE18 | | |

General Pathology with Exercises (lecture)

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8600V | Semester | 5 |
| Format | Lectures | ECTS-Credits | 1,5 |
| | | SWS | 3,5 |
| Course contents | <p>Overview of pathological conditions and processes in the whole organism including their definition and their specific nomenclature.</p> <p>General disease principles and mechanisms as well as classification of pathological processes in the organism as a whole.</p> | | |
| Institutions | WE12 | | |

General Pathology with Exercises (practice)

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8600Ü | Semester | 5 |
| Format | Exercise | ECTS-Credits | 0,5 |
| | | SWS | 0,5 |
| Course contents | <p>Overview of pathological conditions and processes in the whole organism including their definition and their specific nomenclature.</p> <p>General disease principles and mechanisms as well as classification of pathological processes in the organism as a whole.</p> | | |
| Institutions | WE12 | | |

Special Pharmacology and Toxicology

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8701 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 2,0 |
| | | SWS | 2,0 |
| Course contents | <p>Drug and drug properties: pKa value, molecular weight, isomerism forms, binding properties, receptor effects and internal signaling pathways, modes and forms, dose and dose-response relationships, side effect and toxic effect, drug kinetics, types and sites of absorption of drugs and influencing factors, protein binding and distribution of drugs, compartments, elimination of active ingredients: excretion, biotransformation forms and Influencing factors, possible consequences of repeated drug administration (tolerance, resistance and dependence, resistance, allergy development, cumulation, etc.), pharmacogenetics (animal species differences in AM effect).</p> | | |
| Institutions | WE14 | | |

Special Virology II

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8251 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 1,0 |
| | | SWS | 1,0 |
| Course contents | <p>The lecture series "Special Virology II" deepens the knowledge of viral infections in domestic, pet and wild animals. In an organ-based approach, students learn which viruses cause changes in different organs (pathogenesis) and which differential diagnoses are possible. In addition, current topics in veterinary virology, such as African swine fever, will be discussed.</p> | | |
| Institutions | WE05 | | |

Virological Exercises

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8253 | Semester | 6 |
| Format | Exercise | ECTS-Credits | 1,0 |
| | | SWS | 1,0 |
| Course contents | <p>In the virology internship, students learn the most common methods of virus diagnostics. These include direct and indirect detection methods, such as the ELISA, the HA test, the HA inhibition test, the plaque test and quantitative (real-time) PCR. After an introduction to virus diagnostics, participants will conduct these experiments themselves in small groups of 6-8 students under the guidance of a tutor and discuss their results. In addition, important topics such as the preparation of samples and the prevention of contamination are addressed.</p> | | |
| Institutions | WE05 | | |

Special Bacteriology and Mycology

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8352 | Semester | 6 | | |
| Format | Lectures | ECTS-Credits | 1,0 | SWS | 1,0 |
| Course contents | Students can... - Taxonomic classification of pathogens, explanation of pathogen properties - Explaining the pathogenesis of infectious diseases - explain the symptoms of infectious diseases - define the habitats of the pathogens - explain relevant diagnostic methods - specific therapy and prophylaxis recommendations - explain infectious epidemiological aspects of the respective infectious disease (reservoirs, prevalences, transmission routes, etc.) | | | | |
| Institutions | WE07 | | | | |

Bacteriology and Mycology (practical course)

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8354 | Semester | 6 | | |
| Format | Exercise | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | Protective measures when dealing with infectious agents; Collection and dispatch of materials for bacteriological examination. Conducting an examination including preparation of an antibiogram of isolated pathogens, microscopy in bacteriology, technique and objectives of cultural examination; microscopic imaging and culture of representatives of the most important bacterial genera in veterinary medicine; molecular biological diagnostics of bacteria by means of polymerase chain reaction and DNA-DNA hybridization; precipitation reaction for the detection of group-specific polysaccharide antigen in streptococci; Identification of some biochemical features for species differentiation in the family Enterobacteriaceae; Detection of colonies suspected of Salmonella by means of polyvalent sera; phage typing of Salmonella; microscopic representation of shoot and filamentous fungi of veterinary importance, with special consideration of the possibilities of differentiation by assessing their vegetative and generative reproduction structures; culture of mushrooms; molecular biological methods for the fine typing of bacteria, molecular detection of virulence factors. | | | | |
| Institutions | WE07 | | | | |

Parasitological Exercises

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8651 | Semester | 6 | | |
| Format | Exercise | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | Educational objective: Acquisition of in-depth knowledge of the morphology of parasites of veterinary importance and their developmental stages, including their detection techniques. Deepening knowledge of their epidemiology, pathogenesis, clinic, diagnosis, zoonotic significance, therapy and control. Course contents: The most important pathogens in veterinary medicine from the respective subfields of parasitology, i.e. protozoology, helminthology and akarology/entomology, are treated. | | | | |
| Institutions | WE13 | | | | |

Clinical Laboratory Diagnostics

| | | | | | |
|-----------------|----------|--------------|-----|-----|-----|
| Course No. | o8953 | Semester | 6 | | |
| Format | Exercise | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | | | | | |
| Institutions | WE20 | | | | |

Food Hygiene I

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8400 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | <ul style="list-style-type: none"> - Introduction to the topic of food hygiene, - Continuation of the curriculum on "Bacteriology, Mycology and Virology", - Preparation for the "Food Testing and Technology" exercises - Residues/contaminants in food - Chemical testing of foodstuffs Students will be able to... <ul style="list-style-type: none"> - Explain the principles of food safety - explain the basics of food microbiology (influences on the survival, death and reproduction of microorganisms) - provide an overview of the health damage caused by food - Explain the basics of food spoilage | | |
| Institutions | WEo8 | | |

Special Pathology with Exercises (lecture)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8601a | Semester | 6 |
| Format | Lectures | ECTS-Credits | 1,2 SWS 1,2 |
| Course contents | Students will be able to... <ul style="list-style-type: none"> - Explain the principles of food safety - explain the basics of food microbiology (influences on the survival, death and reproduction of microorganisms) - provide an overview of the health damage caused by food - Explain the basics of food spoilage | | |
| Institutions | WE12 | | |

Special Pathology with Exercises (practice)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8602a | Semester | 6 |
| Format | Exercise | ECTS-Credits | 0,5 SWS 0,5 |
| Course contents | <ul style="list-style-type: none"> - Learning how to handle infectious sample material - Learning simple conventional and molecular methods of bacteriological and mycological infection diagnostics - Learning working techniques that are necessary when dealing with infectious agents - infectiological case descriptions, different strategies for the diagnosis of different pathogens relevant to veterinary medicine | | |
| Institutions | WE12 | | |

Dairy Hygiene

| | | | |
|-----------------|----------|--------------|-------------|
| Course No. | o8410 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | | | |
| Institutions | WEo8 | | |

Meat Hygiene I

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8450 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Overview of vertical and horizontal operations in the food chains | | |
| Institutions | WEo9 | | |

Organ Block 2: Gynaecology / Andrology (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88802 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,1 |
| Course contents | - Students are aware of the physiological and pathological aspects of the action of sex hormones/sexual cycle in male and female animals of different animal species. | | |

| | |
|--------------|--|
| | <ul style="list-style-type: none"> - Students are able to examine and assess female and male animals with regard to their sexual health, breeding suitability and udder health. Aspects relating to animal welfare, food hygiene and economic efficiency also play a role here. - Students are able to recognise and assess reproductive diseases and disorders and to carry out the right therapeutic measures. This includes, among other things, aspects of infertility, pregnancy, obstetric issues and neonatology. |
| Institutions | WE18 |

Organ Block 3: Gastro (OZL)

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o88803 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 2,5 |
| | | SWS | 2,7 |
| Course contents | The block encompasses a network of the specialties of internal medicine, surgery (horse, ruminants, pigs, small animals) and pathology regarding the gastrointestinal tract. | | |
| Institutions | WE17 | | |

Organ Block 4: Liver (OZL)

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o88804 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 0,8 |
| | | SWS | 0,6 |
| Course contents | <ul style="list-style-type: none"> - Students should know and understand the causes and pathomechanisms of liver and pancreas diseases in different animal species. - The students should be able to know, apply and evaluate the diagnostic possibilities for differentiating diseases of the liver and pancreas in different animal species. - Students should know and understand causative agents of infectious liver and pancreatic diseases and ways of diagnosis/detection. - With knowledge of the causes and their possible diagnostics, the students should develop therapy plans and, if necessary, therapies. strategies for prophylaxis. A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE12 | | |

Organ Block 5: Kidney (OZL)

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o88805 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 0,5 |
| | | SWS | 0,4 |
| Course contents | <ul style="list-style-type: none"> - Students should understand the structure and function of the kidney and the urinary tract - Students should explain how to control kidney function - Students should describe the examination of the kidneys and urinary tract - Students should explain the morphological changes and dysfunctions of the kidney and urinary tract - Students should be able to recognize and assess the most important clinical manifestations of diseases of the kidney and urinary tract - Students should be able to apply necessary treatments | | |
| Institutions | WE02 | | |

Organ Block 6: Respiratory tract (OZL)

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o88807 | Semester | 6 |
| Format | Lectures | ECTS-Credits | 0,7 |
| | | SWS | 1,1 |
| Course contents | <ul style="list-style-type: none"> - Students should know and understand the causes and pathomechanisms of respiratory diseases of the different animal species. - The students should be able to know, apply and evaluate the diagnostic possibilities of differentiating respiratory diseases of the different animal species. - Students should know and understand infectious agents in the respiratory tract and ways to diagnose them. - Students should be able to develop therapy/prophylaxis plans and strategies based on their knowledge of causes and diagnostic options. | | |

| | |
|--------------|------|
| Institutions | WE17 |
|--------------|------|

Organ Block 8: Circulation (OZL)

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o888o8 | Semester | 6 | | |
| Format | Lectures | ECTS-Credits | 1,0 | SWS | o,7 |
| Course contents | <ul style="list-style-type: none"> - Students should know and understand the causes and pathomechanisms of cardiovascular diseases in different animal species. - The students should be able to know, apply and evaluate the diagnostic possibilities of differentiating between cardiovascular diseases of the different animal species. - Students should know and understand cardiac infectious agents and ways to diagnose them. - Students should be able to develop therapy/prophylaxis plans and strategies based on their knowledge of causes and diagnostic options. | | | | |
| Institutions | WE17 | | | | |

| | | | | | |
|-----------------|----------|--------------|-----|-----|-----|
| Course No. | 99996 | Semester | 6 | | |
| Format | Seminars | ECTS-Credits | 4,0 | SWS | 4,0 |
| Course contents | | | | | |
| Institutions | WEo2 | | | | |

Cross-sectional teaching: Interdisciplinary Case Work

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o8817 | Semester | 6 | | |
| Format | Seminars | ECTS-Credits | 4,0 | SWS | 4,0 |
| Course contents | Using a blended learning approach, students solve a portfolio of clinical and VPH case studies from the broad field of veterinary medicine. Cases strengthen interdisciplinary thinking. They are provided at the online platform QuerVet for self-guided learning. Discussion rounds in presence complement and deepen the theoretical understanding and interdisciplinary problem-solving competencies. | | | | |
| Institutions | WE17 | | | | |

Clinical Case Work - Small animals and pets

| | | | | | |
|-----------------|---|--------------|-----|-----|-----|
| Course No. | o895o | Semester | 6 | | |
| Format | Exercise | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | Presentation and interactive discussion of clinic patients (dogs, cats, pets, reptiles) with internal, dermatological, oncological, neurological, surgical and ophthalmological diseases; problem-oriented case processing; Preparation of problem-oriented medical reports On the basis of a large number of clinical cases, the student should learn the problem-oriented case processing including anamnesis and clinical examination (anamnesis and clinical examination, preparation of a problem list, differential diagnoses, diagnostic plan, evaluation of the findings, preparation of a therapy plan, prognostic assessment | | | | |
| Institutions | WE2o | | | | |

Clinical Case Work - Farm Animals

| | | | | | |
|-----------------|--|--------------|-----|-----|-----|
| Course No. | o8851 | Semester | 6 | | |
| Format | Exercise | ECTS-Credits | 2,0 | SWS | 2,0 |
| Course contents | Demonstration of clinic patients (ruminants, pigs) with internal and surgical diseases, reproductive disorders (pigs) and case studies of herd diseases The students are able to draw up a differential diagnosis list for a sick farm animal (ruminant or pig) based on the findings of the clinical examination. They can name further investigations that contribute to the concretization of the diagnosis and can give a prognosis, taking into account economic aspects, and formulate a treatment plan or preventive measures for a food-producing animal. | | | | |
| Institutions | WE18 | | | | |

Clinical Case Work - Equine

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8800 | Semester | 6 |
| Format | Exercise | ECTS-Credits | 2,0 |
| | | SWS | 2,0 |
| Course contents | <p>As part of this exercise, hospital patients with particularly frequent or particularly interesting orthopaedic, surgical, internal medicine or reproductive medical conditions are examined by students in groups of 2-3 or examination findings are provided and the case is then presented to the semester in a presentation of about 20 minutes. This should be as interactive as possible and invite people to think/discuss with us, for which another 10 minutes are available. The aim is not to start from the diagnosis, but from the clinical leading symptom and to work out by the students how to proceed and what findings result from the individual examination steps. Participants are students of the 6th semester</p> | | |
| Institutions | WE17 | | |

6.2.2 Courses of the 4th Year

EU Regulations on Veterinary Medicinal Products, Controlled Substances, and Medicated Feed

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8710 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Introduction to European and German veterinary medicines law, special features of the use, prescription and dispensing of medicinal products for food-producing animals, BTM Act, BTMVV, prescriptions of medicinal products (prakt. Exercise) | | |
| Institutions | WE14 | | |

Galenics (practical course)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8711 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | <ul style="list-style-type: none"> - Basic knowledge of different dosage forms and their production - Labelling of medicinal products - Calculation of the maximum dispensing prices of medicinal products according to the Medicinal Products Price Regulation - Prescription of drugs and narcotics | | |
| Institutions | WE14 | | |

Clinical Radiology II

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8975 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | This lecture deals with the physical basics of X-ray technology and systematic image reporting. Based on the distal limb of the horse, standard projections and X-ray anatomy are explained and common pathological findings are shown. | | |
| Institutions | WE17 | | |

Animal Epizootic Control I

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8360 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Students will be able to: <ul style="list-style-type: none"> - Explain the objectives, strategies and methods of animal disease control - reproduce and explain the content of the relevant animal health regulations (Animal Diseases Act, Livestock Traffic Ordinance, Animal Vaccine Ordinance, Pig Husbandry Hygiene Ordinance) - Identify national and supranational databases and data collection in the context of animal disease control and explain their functions - Designate national and supranational bodies and bodies in the context of animal disease control and explain their tasks - Evaluation of research and control of animal diseases in animal populations on the basis of infection epidemiological indicators | | |
| Institutions | WE07 | | |

Anesthesia & Intensive Care Block Course

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o88819 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 1,5 SWS 1,5 |
| Course contents | In the block course Anesthesiology/Internal Medicine, the theoretical knowledge is applied and deepened at several practical stations. The work is done in small groups. | | |
| Institutions | WE17 | | |

Anaesthesia and Pain Management

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8813 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | This lecture deals with the topic of anesthesia and pain management in all animal species. | | |
| Institutions | WE17 | | |

Food Science – Practical Course I

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8402 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Carrying out general and special investigations on the subject of fish and fish products, microbiology I, and II, histology, sensory analysis Practical examination of food, vegetarian and vegan substitutes as well as various medications. other food groups | | |
| Institutions | WEo8 | | |

Food Science

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8401 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | This lecture provides an overview of food preservation as well as the various effects of microbiological factors on food intoxication and food spoilage | | |
| Institutions | WEo8 | | |

Special Pathology with Exercises (practice)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8602 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 0,5 SWS 0,5 |
| Course contents | Preparation of pathological-anatomical diagnoses and differential diagnoses and epicritical assessment of the etiology and relevance with regard to the clinic | | |
| Institutions | WE12 | | |

Pathologic-Anatomical Demonstrations I

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8605 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Preparation of pathological-anatomical diagnoses and differential diagnoses and epicritical assessment of the etiology and relevance with regard to the clinic | | |
| Institutions | WE12 | | |

Special Pathology with Exercises (lecture)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8601 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 1,2 SWS 1,2 |
| Course contents | Preparation of pathological-anatomical diagnoses and differential diagnoses and epicritical assessment of the etiology and relevance with regard to the clinic | | |
| Institutions | WE12 | | |

Dairy Analysis – Practical Course

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8411 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Demonstration or implementation of corresponding practical exercises under supervision. e.g. determination and assessment of milk quality, product training/sensory analysis of milk, dairy products, butter and cheese. Preparation of a report, diagnosis and evaluation of milk and dairy products | | |
| Institutions | WEo8 | | |

Meat Hygiene II

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8453 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WEo8 | | |

Organ Block 6: Birth (OZL)

| | | | |
|-----------------|----------|--------------|-------------|
| Course No. | o88806 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 2,4 SWS 2,4 |
| Course contents | | | |
| Institutions | WE18 | | |

Organ Block 9: Blood (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88809 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 1,4 SWS 1,4 |
| Course contents | <ul style="list-style-type: none"> - Students should know and understand the causes and pathomechanisms of anemias, vascular diseases and neoplasms of the hematopoietic organs. - Students should be able to know, apply and evaluate the diagnostic possibilities of differentiating between anaemia and hematopoietic neoplasms. - Students should know and understand infectious agents in the blood and hematopoietic system and ways to diagnose them. - Students should be able to develop therapy/prophylaxis plans and strategies based on their knowledge of causes and diagnostic options. A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE12 | | |

Organ Block 10: Movement (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88810 | Semester | 7 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE17 | | |

Cross-sectional teaching: Interdisciplinary Case Work

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8777 | Semester | 7 |
| Format | Seminars | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE16 | | |

Clinical Case Work - Small and Pet Animals

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8951 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Presentation and interactive discussion of clinic patients (dogs, cats, pets, reptiles) with internal, dermatological, oncological, neurological, surgical and ophthalmological diseases; problem-oriented case processing; Preparation of problem-oriented medical reports On the basis of a large number of clinical cases, the student should learn the problem-oriented case processing including anamnesis and clinical examination (anamnesis and clinical examination, preparation of a problem list, differential diagnoses, diagnostic plan, evaluation of the findings, preparation of a therapy plan, prognostic assessment) | | |
| Institutions | WE20 | | |

Clinical and Herd Health Case Presentations in Ruminants, Camelids and Pigs

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8852 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 1,0 SWS 2,0 |
| Course contents | As part of the course, cases (individual animals and herd problems) in the field of internal and surgical diseases and reproductive medicine and udder health will be presented and worked on in dialogue with the students. | | |
| Institutions | WE18 | | |

Clinical Case Work II - Equine

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8801 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Within the framework of this exercise, hospital patients with particularly frequent or particularly interesting orthopaedic, surgical, internal medicine or reproductive medicine clinical pictures are examined by students in groups of 3 or examination findings are provided and the case is then presented to the semester in a presentation of approx. 30 minutes. This should be made as interactive as possible and invite people to think along with each other, for which another 15 minutes are available. The aim is not to start from the diagnosis, but from the clinical leading symptom and to work out by the students how to proceed and what findings result from the individual examination steps. Participants are students of the 7th semester | | |
| Institutions | WE17 | | |

Clinical Coaching (EVC)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o8997 | Semester | 7 |
| Format | Exercise | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | The general coaching course entitled Clinical Coaching is the first block of an event consisting of a total of three blocks "Emergency Medicine and Coaching Course": In the 'general coaching course', communicative, didactic and leadership skills are specifically trained. These skills are taught to students in practical exercises. The completion of this block is a mandatory prerequisite for participation in the blocks 'Specialist Coaching' and 'Emergency Medicine' in the 8th semester. | | |
| Institutions | WE05 | | |

Forensic Veterinary Medicine

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8815 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | <ul style="list-style-type: none"> - Introduction to the basics of jurisprudence; - Veterinarian in court; - Veterinary certificates, protocols, expert opinions; Introduction to the Civil Code; - General Sales Law; - Purchase of animals, sale of consumer goods, other purchase of horses, special law on the sale of animals in the trade in farm animals; - General liability law; - Special Liability Law for Veterinarians, Legal Liability, Contractual Liability; contract for work; Contract of employment; - Terms & Conditions; - Purchase examination; General and special due diligence (injection, infusion, rectal examination, colic, anesthesia, castration); - Liability cases in practice and clinic, professional indemnity insurance, liability veterinarian/blacksmith; Keepers - Medicines Act (repurposing, therapy emergency), equine passport, animal insurance; - Animal Welfare Law, Doping, Euthanasia, Veterinary Fee Schedule (GOT) | | |
| Institutions | WE18 | | |

Lecture on Laboratory Animal Science

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8560 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | <ul style="list-style-type: none"> - Legislation relevant to laboratory animal science (TierSchG, TierSchVersV, TierSchTrV, EC 1/2005, Directive 63/2010 EU, ETS 123) - Husbandry and hygiene of laboratory animals - Import and export of laboratory animals - Breeding strategies - Generation of transgenic mouse lines - Anatomy, physiology and biology of the most commonly used laboratory animal species (mouse, rat, rabbit, pig, chicken) - Load assessment - Pain detection and treatment - Anesthesia and animal welfare-friendly killing methods - Commonly used animal models in biomedical research - Alternative methods to animal experiments | | |
| Institutions | WE11 | | |

Animal Disease Control II

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8361 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Students will be able to ... <ul style="list-style-type: none"> - Designate reportable and notifiable animal diseases - Explain the content and purpose of regulations adopted for the control of these animal diseases - Explain the characteristics (etiology, pathogenesis, infection epidemiology and diagnostics) of these animal diseases that are relevant for control - Discuss the pros and cons of control programs | | |
| Institutions | WE07 | | |

Diseases of Reptiles, Amphibians and Pets

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8962 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | Within the framework of the module lectures, students should learn about the most important diseases of reptiles, amphibians and fish in a practical way. | | |
| Institutions | WE20 | | |

Diseases of Bees and Fish

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8963 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | The students of veterinary medicine are to be given an insight into selected areas of bee biology based on their knowledge of general zoology. Based on this and equipped with the knowledge of general parasitology, as well as microbiology and animal disease theory, an overview of the diseases of honey bees is provided. The focus is on the diseases that are relevant in practice. legal provisions relevant to official veterinarians in the context of the detection and control of notifiable bee diseases conveyed in a practical way. | | |
| Institutions | WE03 | | |

General Ophthalmology (V)

| | | | |
|------------|----------|--------------|-------------|
| Course No. | o8954 | Semester | 8 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |

| | |
|-----------------|---|
| Course contents | Cross-species knowledge in the field of general ophthalmology including ophthalmological diagnostics, problem-oriented case processing and diagnosis, therapy and surgery of eye diseases. Diseases of the orbit, eyelids, conjunctiva, nictitating membrane, cornea, anterior chamber of the eye, lens, vitreous and retina, bulb, uveitis and glaucoma, neurophthalmology. |
| Institutions | WE20 |

Practical Course Food Hygiene II

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8403 | Semester | 8 |
| Format | Exercise | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | Carrying out general and special investigations on the subject of raw sausage / cured products, boiled and cooked sausages, eggs and delicatessen, poultry, insects as food-producing animals and plant-based foods | | |
| Institutions | WE08 | | |

Special Pathology with Exercises (practice)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8602c | Semester | 8 |
| Format | Exercise | ECTS-Credits | 0,5 SWS 0,5 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE12 | | |

Pathologic-Anatomical Demonstrations II

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8606 | Semester | 8 |
| Format | Exercise | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE12 | | |

Special Pathology with Exercises (lecture)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8601c | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,2 SWS 1,2 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE12 | | |

Practical Course Meat Hygiene and Inspection

| | | | |
|-----------------|----------|--------------|-------------|
| Course No. | o8452 | Semester | 8 |
| Format | Exercise | ECTS-Credits | 3,0 SWS 3,0 |
| Course contents | | | |
| Institutions | WE08 | | |

Poultry Diseases

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8750 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 2,0 |
| Course contents | As part of this event, the most important diseases of poultry will be presented. In addition to the etiology, pathogenesis, diagnosis, therapy and prophylaxis of infectious diseases, the husbandry of poultry and laboratory diagnostic methods are also discussed. This is intended to give students an overview, but in-depth self-study is required. | | |
| Institutions | WE15 | | |

Organ Block 11: Nerves (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88811 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 1,0 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE20 | | |

Organ Block 13: Metabolism (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88813 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 2,0 SWS 1,5 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE18 | | |

Organ Block 14: Udder (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88814 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,5 SWS 1,1 |
| Course contents | <p>The students know the physiological and pathological aspects of the action of sex hormones/sexual cycle in male and female animals of different animal species.</p> <ul style="list-style-type: none"> - Students are able to examine and assess female and male animals with regard to their sexual health, breeding suitability and udder health. Aspects relating to animal welfare, food hygiene and economic efficiency also play a role here. - Students are able to recognise and assess reproductive diseases and disorders and to carry out the right therapeutic measures. This includes, among other things, aspects of infertility, pregnancy, obstetric issues and neonatology. | | |
| Institutions | WE18 | | |

Organ Block 15: Skin (OZL)

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o88815 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 0,8 |
| Course contents | A detailed description of the learning content can be found in the Learning Objectives Catalogue. | | |
| Institutions | WE12 | | |

Organ Block 16: System (OZL)

| | | | |
|-----------------|--|--------------|-------------|
| Course No. | o88816 | Semester | 8 |
| Format | Lectures | ECTS-Credits | 1,0 SWS 0,6 |
| Course contents | The students are able to master the subject matter covered by systemic diseases at the level of level 2 and 3. They can assess the course of the disease and react to it therapeutically or preventively | | |
| Institutions | WE20 | | |

| | | | |
|-----------------|----------|--------------|-------------|
| Course No. | 99998 | Semester | 8 |
| Format | Seminars | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | | | |
| Institutions | WE04 | | |

Cross-sectional teaching: Interdisciplinary Case Work

| | | | |
|-----------------|---|--------------|-------------|
| Course No. | o8819 | Semester | 8 |
| Format | Seminars | ECTS-Credits | 4,0 SWS 4,0 |
| Course contents | Using a blended learning approach, students solve a portfolio of clinical and VPH case studies from the broad field of veterinary medicine. Cases strengthen interdisciplinary thinking. They are provided at the online platform QuerVet for self-guided learning. | | |

| | |
|--------------|--|
| | Discussion rounds in presence complement and deepen the theoretical understanding and interdisciplinary problem-solving competencies The seminar also includes the cross-section of poultry |
| Institutions | WE18 |

Clinical Case Work - Poultry

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8751 | Semester | 8 |
| Format | Exercise | ECTS-Credits | 2,0 |
| | | SWS | 2,0 |
| Course contents | On the basis of case studies, important ornamental bird, pigeon and poultry diseases as well as their diagnosis, therapy and prophylaxis are explained and discussed. | | |
| Institutions | WE15 | | |

Specialist Coaching and Emergency Medicine

| | | | |
|-----------------|---|--------------|-----|
| Course No. | o8998 | Semester | 8 |
| Format | Exercise | ECTS-Credits | 6,0 |
| | | SWS | 5,0 |
| Course contents | <p>Building on the course Clinical Coaching of the 7th semester, the course Emergency Medicine with the preceding Specialist Coaching imparts basic knowledge and skills of emergency medicine in a peer teaching concept.</p> <p>The 'Specialist Coaching' block prepares students for the role of a coach at a specific emergency ward.</p> <p>In the 'Emergency Medicine' block, hands-on skills as well as decision-making processes in emergency situations are learned and deepened using 16 cross-species and model-based emergency stations. The theoretical preparation for the emergency course takes place on the basis of blended learning modules via tet.folio.</p> | | |
| Institutions | WE03 | | |

6.2.3 Courses of the 5th Year

Final clinical rotation – Pathology

| | | | |
|-----------------|--|--------------|-----|
| Course No. | o8609 | Semester | 9 |
| Format | Exercise | ECTS Credits | 2,0 |
| | | SWS | 4,0 |
| Course contents | <p>The aims of the basic rotation are</p> <ul style="list-style-type: none"> - Problem- and case-oriented teaching of basic principles of general and special pathology and pathohistology - Teaching the reasons, possibilities and limitations of post-mortem diagnostics - Learning the dissection technique - Getting to know examples of organ and whole-body changes - Writing own autopsy reports - Introduction to biopsy diagnostics (service function for clinicians or for living animals) - Getting to know the tasks and functions of an animal pathology institute - Independently prepare and give a problem-oriented presentation in seminar style | | |
| Institutions | WE12 | | |

Final clinical Rotation – Farm Animal Clinic*

| | | | |
|-----------------|---|--------------|------|
| Course No. | o8803 | Semester | 9 |
| Format | Exercise | ECTS Credits | 24,6 |
| | | SWS | 20,0 |
| Course contents | <p>Consultation of clinic patients (dogs, cats, pets, reptiles) with internal, dermatological, oncological, neurological, ophthalmic and surgical diseases as part of clinical rotation; problem-oriented case processing; preparation of medical reports; Participation in journal clubs; interactive discussion of cases in small groups; X-ray image interpretation; Introduction to anesthesia; Fundamentals of sterility and surgical assistance; Participation in the emergency service (first aid measures, taking X-rays, emergency laboratory tests); Surgical exercises</p> <p>The student should practice problem-oriented case processing on the basis of clinical cases within the framework of rotational teaching (anamnesis and clinical examination, list of problems, differential diagnoses, diagnostic plan, evaluation of findings, preparation of a therapy plan, prognostic assessment); dealing with the client and patient; emergency management; Practicing simple operations</p> | | |
| Institutions | WE20 | | |

Final clinical Rotation - Small Animal Clinic*

| | | | |
|-----------------|--|--------------|------|
| Course No. | o8803 | Semester | 9 |
| Format | Exercise | ECTS Credits | 24,6 |
| | | SWS | 20,0 |
| Course contents | <p>Students of the 9th and 10th semesters each take part in the daily routine of the clinic for eight weeks.</p> <p>In the first week, reproductive medicine on horses is taught in Bad Saarow.</p> <p>In the following introductory week at the Equine Clinic, students are introduced through various structured courses, after which the students are divided into internal medicines, surgery/orthopaedics and emergency services/anaesthesia for two weeks each, including night and weekend services. The clinic patients are distributed to the students, examined by them and presented daily during the ward rounds. In the morning, the program focuses on working in the clinic on special examinations/treatments, while in the afternoon seminars, journal clubs and student case presentations take place.</p> <p>As part of the rotation, two case presentations/medical reports must be prepared as well as two weeks of on-site service or telephone on-call duty at night and on weekends.</p> | | |
| Institutions | WE18 | | |



Final clinical Rotation – Equine Clinic*

| | | | |
|-----------------|---|--------------|------|
| Course No. | o8803 | Semester | 9 |
| Format | Exercise | ECTS Credits | 24,6 |
| | | SWS | 20,0 |
| Course contents | <p>As part of the clinical rotation of the Farm Animal Clinic (Ruminants and Camellids Department, Pig Department, Poultry Department), students are involved in the activities of the Farm Animal Hospital, take part in ambulance trips and visit farm animal farms as part of herd management.</p> <p>Students take part in the clinic's emergency and weekend services. Before practical skills are carried out on patients under supervision, the necessary know-how is imparted in the clinic's 'Skills Lab'.</p> | | |
| Institutions | WE17 | | |

* selectable